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PUBLICATIONS¹

Books

- (2006) Bernstein, D.J., Nelson Burnett, A., Goodburn, A., Savory, P. *Making teaching and learning visible*. Anker Publishing Company.
- (1999) Bernstein, D.J. (Ed.) *Nebraska symposium on Motivation: Gender and motivation*. Lincoln: University of Nebraska Press.

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- (2009) Daniel J. Bernstein et al. *Toward a scientist–educator model of teaching psychology*. In: Diane F. Halpern (Ed.), *Undergraduate education in psychology: A blueprint for the future of the discipline*, American Psychological Association.
- (2009) Daniel J. Bernstein et al. *Principles for quality undergraduate education in psychology*. In: Diane F. Halpern (Ed.), *Undergraduate education in psychology: A blueprint for the future of the discipline*, American Psychological Association.
- (2008) Daniel J. Bernstein. *Peer review and evaluation of the intellectual work of teaching*. *Change: The Magazine of Higher Learning*, vol. 40, No. 2 (March-April), Pp. 48-51.
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- (1998) Bernstein, D.J. *Using assessment in the peer review of effective teaching*. In P. Hutchings (Ed.), *The course portfolio* (pp. 77-83). Washington, D.C.: AAHE.
- (1996) Daniel J. Bernstein, *A departmental system for balancing the development and evaluation of college teaching: A commentary on Cavanagh*, *Innovative Higher Education*, vol. 20, 4, June, 241-247.
- (1993) Dianne H. B. Welsh, Daniel J. Bernstein, Fred Luthans. *Application of the Premack principle of reinforcement to the quality performance of service employees*. *Journal of Organizational Behavior Management*, Vol. 13, 1 (March), pp. 9-32
- (1991) Michael, R. L., & Bernstein, D. J. *Transient effects of acquisition history on generalization in a matching-to-sample task*. *Journal of the Experimental Analysis of Behavior*, 56, 155-166.
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¹ Not to be considered the full list. Updated: January 25, 2010.

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- (1987) Daniel J. Bernstein. *A volume in honor of Kenneth MacCorquodale: A review of Analysis and Integration of Behavioral Units* (Book review). *The Behavior Analyst*, 1987, 10, 89-94.
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